



Data Mining: Imbalance Class Problem

马锦华

数据科学与计算机学院

中山大学



Class Imbalance Problem

- Lots of classification problems where the classes are skewed (more records from one class than another)
 - Credit card fraud
 - Intrusion detection
 - Defective products in manufacturing assembly line



Challenges

- Evaluation measures such as accuracy is not well-suited for imbalanced class
- Detecting the rare class is like finding needle in a haystack



Confusion Matrix

- Confusion Matrix:

		PREDICTED CLASS	
		Class=Yes	Class=No
ACTUAL CLASS	Class=Yes	a	b
	Class=No	c	d

a: TP (true positive)

b: FN (false negative): Type II error

c: FP (false positive): Type I error

d: TN (true negative)



Accuracy

		PREDICTED CLASS	
		Class=Yes	Class=No
ACTUAL CLASS	Class=Yes	a (TP)	b (FN)
	Class=No	c (FP)	d (TN)

- Most widely-used metric:

$$\text{Accuracy} = \frac{a + d}{a + b + c + d} = \frac{TP + TN}{TP + TN + FP + FN}$$



Problem with Accuracy

- Consider a 2-class problem
 - Number of Class NO examples = 990
 - Number of Class YES examples = 10
- If a model predicts everything to be class NO, accuracy is $990/1000 = 99\%$
 - This is misleading because the model does not detect any class YES example
 - Detecting the rare class is usually more interesting (e.g., frauds, intrusions, defects, etc)



Alternative Measures

	PREDICTED CLASS		
		Class=Yes	Class=No
ACTUAL CLASS	Class=Yes	a	b
	Class=No	c	d

$$\text{Precision (p)} = \frac{a}{a + c}$$

$$\text{Recall (r)} = \frac{a}{a + b}$$

$$\text{F - measure (F)} = \frac{2rp}{r + p} = \frac{2a}{2a + b + c}$$



Alternative Measures

	PREDICTED CLASS		
	Class=Yes	Class=No	
ACTUAL CLASS	Class=Yes	0	10
	Class=No	0	990

$$\text{Precision (p)} = \frac{0}{0+0} = 1$$

$$\text{Recall (r)} = \frac{0}{0+10} = 0$$

$$\text{F-measure (F)} = \frac{2 * 1 * 0}{1 + 0} = 0$$

$$\text{Accuracy} = \frac{990}{1000} = 0.99$$



Alternative Measures

		PREDICTED CLASS	
		Class=Yes	Class=No
ACTUAL CLASS	Class=Yes	10	0
	Class=No	10	980

$$\text{Precision (p)} = \frac{10}{10+10} = 0.5$$

$$\text{Recall (r)} = \frac{10}{10+0} = 1$$

$$\text{F-measure (F)} = \frac{2 * 1 * 0.5}{1 + 0.5} = 0.62$$

$$\text{Accuracy} = \frac{990}{1000} = 0.99$$

		PREDICTED CLASS	
		Class=Yes	Class=No
ACTUAL CLASS	Class=Yes	1	9
	Class=No	0	990

$$\text{Precision (p)} = \frac{1}{1+0} = 1$$

$$\text{Recall (r)} = \frac{1}{1+9} = 0.1$$

$$\text{F-measure (F)} = \frac{2 * 0.1 * 1}{1 + 0.1} = 0.18$$

$$\text{Accuracy} = \frac{991}{1000} = 0.991$$



Alternative Measures

	PREDICTED CLASS		
	Class=Yes	Class=No	
ACTUAL CLASS	Class=Yes	40	10
	Class=No	10	40

Precision (p) = 0.8

Recall (r) = 0.8

F - measure (F) = 0.8

Accuracy = 0.8



Alternative Measures

	PREDICTED CLASS		
	Class=Yes	Class=No	
ACTUAL CLASS	Class=Yes	40	10
	Class=No	10	40

Precision (p) = 0.8

Recall (r) = 0.8

F - measure (F) = 0.8

Accuracy = 0.8

	PREDICTED CLASS		
	Class=Yes	Class=No	
ACTUAL CLASS	Class=Yes	40	10
	Class=No	1000	4000

Precision (p) = ~ 0.04

Recall (r) = 0.8

F - measure (F) = ~ 0.08

Accuracy = ~ 0.8



Measures of Classification Performance

	PREDICTED CLASS		
		Yes	No
ACTUAL CLASS	Yes	TP	FN
	No	FP	TN

α is the probability that we reject the null hypothesis when it is true. This is a Type I error or a false positive (FP).

β is the probability that we accept the null hypothesis when it is false. This is a Type II error or a false negative (FN).

$$Accuracy = \frac{TP + TN}{TP + FN + FP + TN}$$

$$ErrorRate = 1 - accuracy$$

$$Precision = Positive Predictive Value = \frac{TP}{TP + FP}$$

$$Recall = Sensitivity = TP Rate = \frac{TP}{TP + FN}$$

$$Specificity = TN Rate = \frac{TN}{TN + FP}$$

$$FP Rate = \alpha = \frac{FP}{TN + FP} = 1 - specificity$$

$$FN Rate = \beta = \frac{FN}{FN + TP} = 1 - sensitivity$$

$$Power = sensitivity = 1 - \beta$$



Alternative Measures

	PREDICTED CLASS		
	Class=Yes	Class=No	
ACTUAL CLASS	Class=Yes	40	10
	Class=No	10	40

Precision (p) = 0.8

TPR = Recall (r) = 0.8

FPR = 0.2

F - measure (F) = 0.8

Accuracy = 0.8

	PREDICTED CLASS		
	Class=Yes	Class=No	
ACTUAL CLASS	Class=Yes	40	10
	Class=No	1000	4000

Precision (p) = ~ 0.04

TPR = Recall (r) = 0.8

FPR = 0.2

F - measure (F) = ~ 0.08

Accuracy = ~ 0.8



Alternative Measures

	PREDICTED CLASS		
	Class=Yes	Class=No	
ACTUAL CLASS	Class=Yes	10	40
	Class=No	10	40

$$\text{Precision (p)} = 0.5$$

$$\text{TPR} = \text{Recall (r)} = 0.2$$

$$\text{FPR} = 0.2$$

	PREDICTED CLASS		
	Class=Yes	Class=No	
ACTUAL CLASS	Class=Yes	25	25
	Class=No	25	25

$$\text{Precision (p)} = 0.5$$

$$\text{TPR} = \text{Recall (r)} = 0.5$$

$$\text{FPR} = 0.5$$

	PREDICTED CLASS		
	Class=Yes	Class=No	
ACTUAL CLASS	Class=Yes	40	10
	Class=No	40	10

$$\text{Precision (p)} = 0.5$$

$$\text{TPR} = \text{Recall (r)} = 0.8$$

$$\text{FPR} = 0.8$$



ROC (Receiver Operating Characteristic)

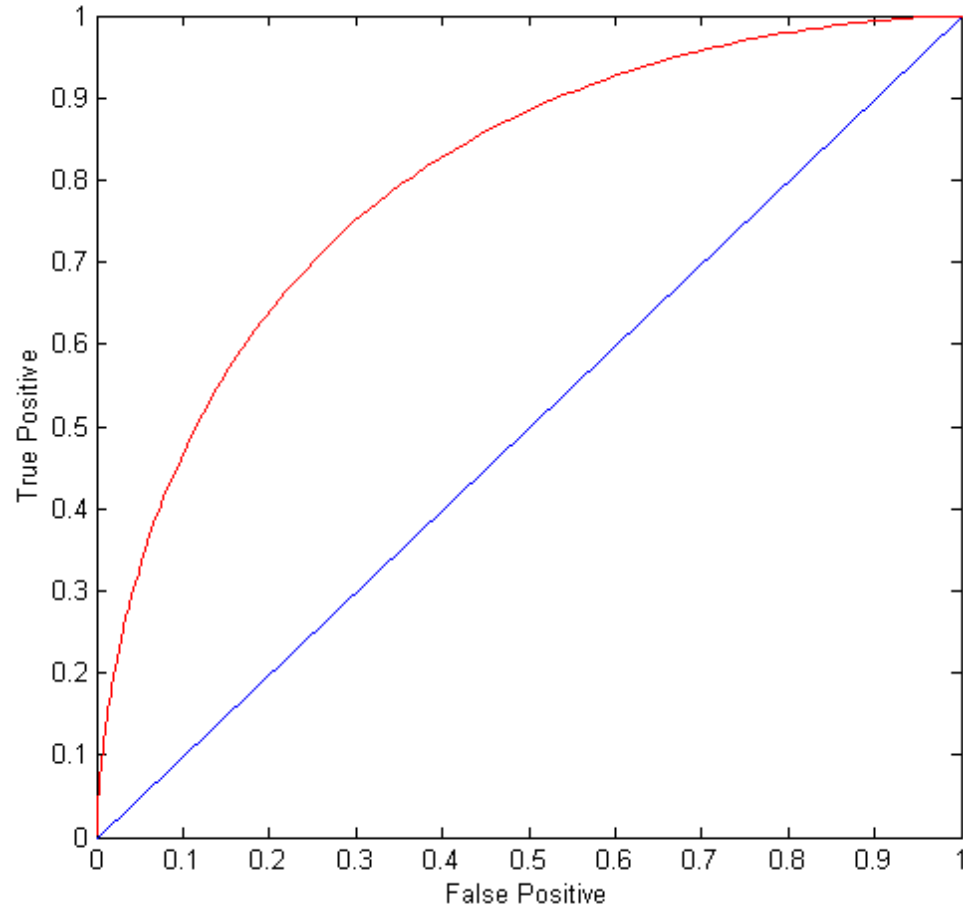
- A graphical approach for displaying trade-off between detection rate and false alarm rate
- Developed in 1950s for signal detection theory to analyze noisy signals
- ROC curve plots TPR against FPR
 - Performance of a model represented as a point in an ROC curve
 - Changing the threshold parameter of classifier changes the location of the point



ROC Curve

(TPR, FPR):

- (0,0): declare everything to be negative class
- (1,1): declare everything to be positive class
- (1,0): ideal
- Diagonal line:
 - Random guessing
 - Below diagonal line:
 - prediction is opposite of the true class





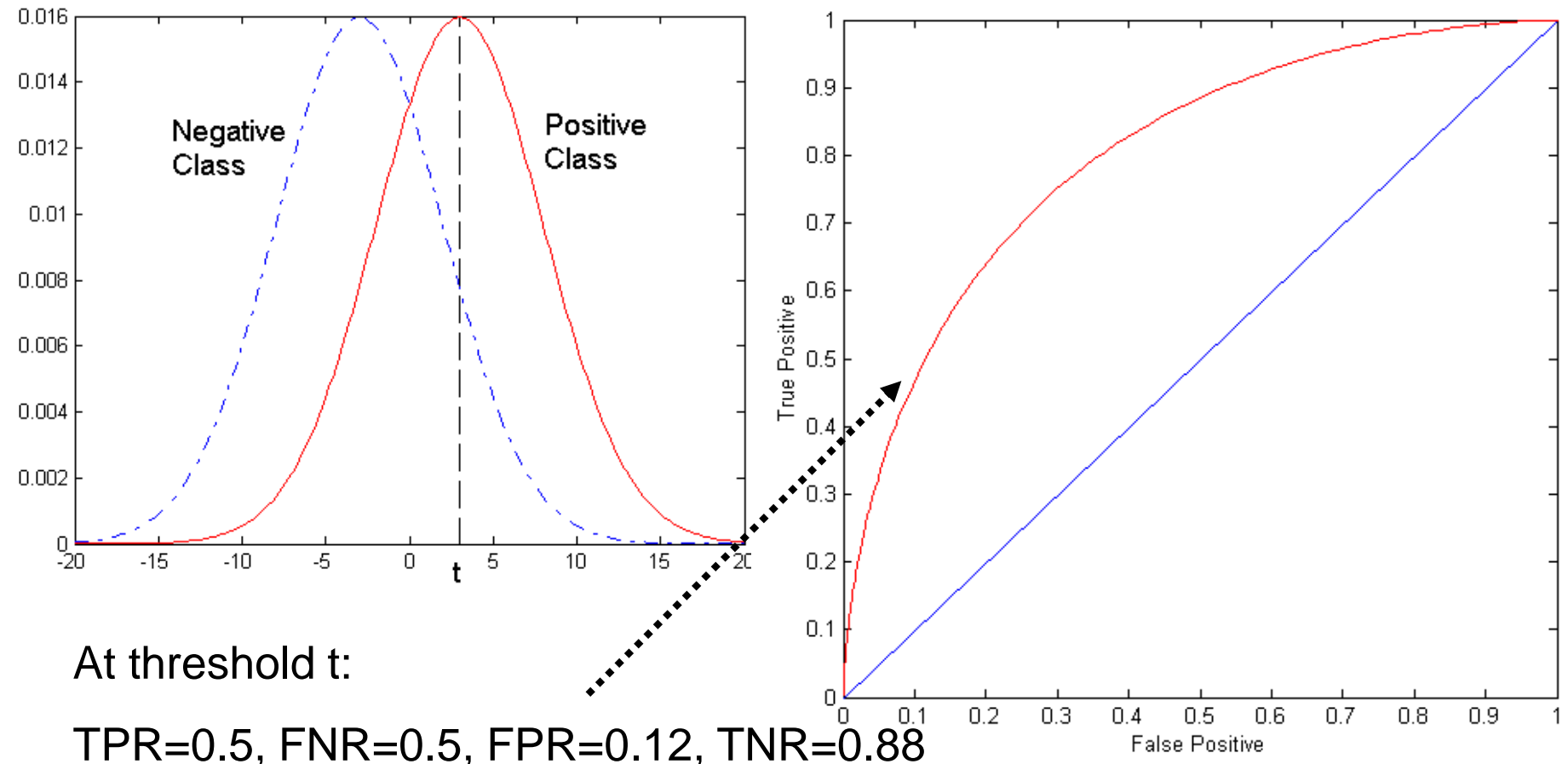
ROC (Receiver Operating Characteristic)

- To draw ROC curve, classifier must produce continuous-valued output
 - Outputs are used to rank test records, from the most likely positive class record to the least likely positive class record
- Many classifiers produce only discrete outputs (i.e., predicted class)
 - How to get continuous-valued outputs?
 - Decision trees, rule-based classifiers, neural networks, Bayesian classifiers, k-nearest neighbors, SVM



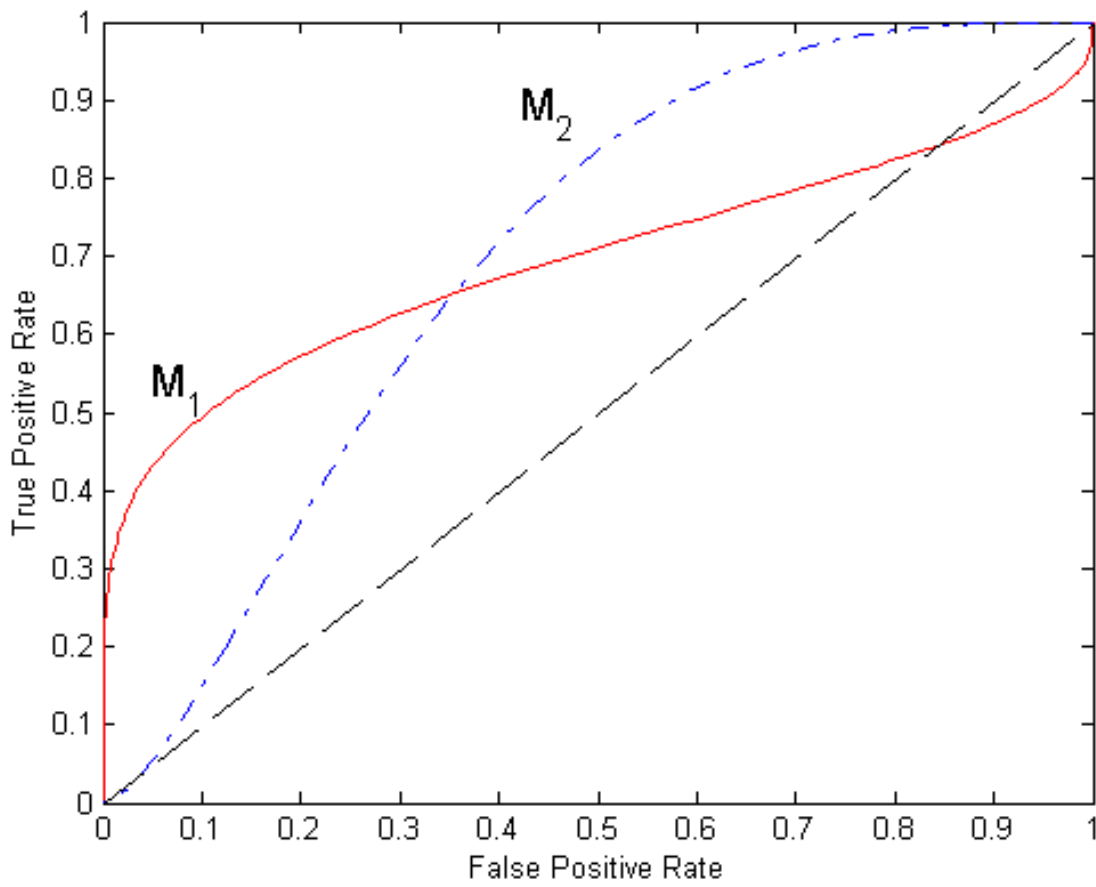
ROC Curve Example

- 1-dimensional data set containing 2 classes (positive and negative)
- Any points located at $x > t$ is classified as positive





Using ROC for Model Comparison



- No model consistently outperform the other
 - M_1 is better for small FPR
 - M_2 is better for large FPR
- Area Under the ROC curve
 - Ideal:
 - Area = 1
 - Random guess:
 - Area = 0.5



How to Construct an ROC curve

Instance	Score	True Class
1	0.95	+
2	0.93	+
3	0.87	-
4	0.85	-
5	0.85	-
6	0.85	+
7	0.76	-
8	0.53	+
9	0.43	-
10	0.25	+

- Use a classifier that produces a continuous-valued score for each instance
 - The more likely it is for the instance to be in the + class, the higher the score
- Sort the instances in decreasing order according to the score
- Apply a threshold at each unique value of the score
- Count the number of TP, FP, TN, FN at each threshold
 - $TPR = TP / (TP + FN)$
 - $FPR = FP / (FP + TN)$



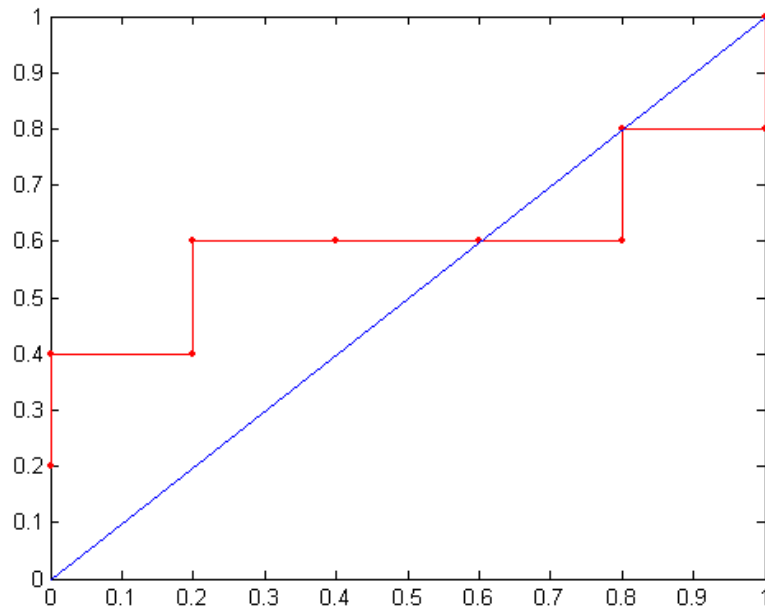
How to construct an ROC curve

Class	+	-	+	-	-	-	+	-	+	+	
Threshold >=	0.25	0.43	0.53	0.76	0.85	0.85	0.85	0.87	0.93	0.95	1.00
TP	5	4	4	3	3	3	3	2	2	1	0
FP	5	5	4	4	3	2	1	1	0	0	0
TN	0	0	1	1	2	3	4	4	5	5	5
FN	0	1	1	2	2	2	2	3	3	4	5
TPR	1	0.8	0.8	0.6	0.6	0.6	0.6	0.4	0.4	0.2	0
FPR	1	1	0.8	0.8	0.6	0.4	0.2	0.2	0	0	0

→

→

ROC Curve:





Handling Class Imbalanced Problem

- Class-based ordering (e.g. RIPPER)
 - Rules for rare class have higher priority
- Cost-sensitive classification
 - Misclassifying rare class as majority class is more expensive than misclassifying majority as rare class
- Sampling-based approaches



Cost Matrix

	PREDICTED CLASS		
ACTUAL CLASS		Class=Yes	Class=No
	Class=Yes	f(Yes, Yes)	f(Yes, No)
	Class=No	f(No, Yes)	f(No, No)

$C(i,j)$: Cost of misclassifying class i example as class j

Cost Matrix	PREDICTED CLASS		
ACTUAL CLASS	$C(i, j)$	Class=Yes	Class=No
	Class=Yes	$C(\text{Yes, Yes})$	$C(\text{Yes, No})$
	Class=No	$C(\text{No, Yes})$	$C(\text{No, No})$

$$\text{Cost} = \sum C(i, j) \times f(i, j)$$



Computing Cost of Classification

Cost Matrix	PREDICTED CLASS		
	C(i,j)	+	-
ACTUAL CLASS	+	-1	100
	-	1	0

Model M_1	PREDICTED CLASS		
		+	-
ACTUAL CLASS	+	80	20
	-	80	320

Accuracy = 80%
Cost = 2000

Model M_2	PREDICTED CLASS		
		+	-
ACTUAL CLASS	+	60	40
	-	10	390

Accuracy = 90%
Cost = 3950



Sampling-based Approaches

- Modify the distribution of training data so that rare class is well-represented in training set
 - Undersample the majority class
 - Oversample the rare class
- Advantages and disadvantages



References

- P.-N. Tan, M. Steinbach, V. Kumar: Introduction to data mining, Second Edition, <https://www-users.cs.umn.edu/~kumar001/dmbook/index.php>